



Introduction

Have we achieved racial and gender equality in our modern United States? In this lesson, students will examine and support viewpoints surrounding the state of equality in regards to gender and race in our country.

Learning Objectives

([CCSS.ELA-Literacy.W.9-10.1](#)) Students will write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Materials Needed

- Computers/laptops
 - Journals/notebooks/paper
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Procedure

1. Ask students the following questions: *Do you feel that there is an imbalance between races in America when raceou feel* before discussing as a class.
 2. Inform students that they are to pretend they have been contracted to write a letter that will be printed in every newspaper (digital or otherwise) in the country. The goal of the letter is to convince others that racial and gender inequalities either exist or do not exist in America and provide substantial reasons to support the claims. Students will need the majority of the class period to complete the letter, and they may use computers or laptops to aid them in finding additional research needed to support claims.
 3. If time remains, allow a few student volunteers to read their letters to the class.
 4. Student letters should be turned in at the conclusion of class and grades using the rubric below.
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Evaluation

Please use the following rubric to evaluate each student's essay (neg

