

# Food Chains & Food Webs

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## Introduction

There is a bird, decayed plants, a worm, and a fox. How does that food chain work? Study different types of predators and prey, consumers, producers, and decomposers and determine what food chains, and even more complex food webs, look like in the real world!

## Learning Objectives

(5-LS2) Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.

## Materials Needed

- Chromebook/tablet/device
- [Food Chain Worksheet](#)
- Food Chain Rubric

## Procedure

1. Watch the [BrainPop video](#) on Food Chains.
2. These are additional resources with information on food chains. Make sure to preview the videos before watching as links and content can frequently change.
  - [BrainPOP: Food Chains](#)
  - [Food Webs and Food Chains](#)
  - [Food Chains](#)
  - [Food Chains: Crash Course](#)
3. Give a few examples of organisms that students need to make a food chain with. Have students complete this, and then go over with the class. This can be done virtually or in class. Here are a few samples that you can use.
  - Dandelions - snail - frog - bird - fox
  - Grass - cow - man - maggot
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